

PROGRAMMA SVOLTO INGLESE PER UDA INTERDISCIPLINARI

UDA N° 1 Tematica generale: Essere cittadini consapevoli nel rispetto delle regole

Focus Ed. Civica: I diritti e doveri dello studente di oggi e del cittadino di domani

Compito di realtà: Regoliamoci! : Group work “The most important rules at school”. The students made cards with the rules of being in class and at school.

The Imperative. Modal verbs : Must /must not . Must / have to : what’s the difference and how to use them.

The importance of the rules in the cooking : how to prepare “pancakes”. Ingredients and preparation.

Can/ can’t. Can for ability. Can for permission

Unit 2 “Meet the family”. Have got (possession). How many...? Possessive pronouns. Whose...?

Family members and jobs.

Meeting people . How to say hello, introduce a person , say goodbye.

Quiz “We love the Uk”. How much you know about “ The United Kingdom”.

Culture reading and video “ My London”.

The kitchen brigade. The roles of staff in a professional kitchen .

UDA N°2 Tematica generale: Igiene, sicurezza, benessere e salute

Focus Ed. Civica: Educazione alla salute e al benessere: sicurezza e prevenzione

Compito di realtà: Diffondiamo buone pratiche di vita!

Students, working in pair, made a digital product on the theme of hygiene and safety in the kitchen.

Unit 3 “I like getting up late”. Preposition of time “in , at , on”. Present simple “ positive, negative. Questions and short answers. Love, like, don’t mind, hate , + ing.

UDA N° 3 (Orientamento formativo) Tematica generale: La percezione di sé e il rapporto con gli altri

Focus Ed. Civica: La costruzione dell’identità e del rispetto dell’altro.

Daily routine and free time activities. Like and dislikes. Agreeing and disagreeing.

Culture reading “ British life”. Differences between Italian and British schools.

The chef’s uniform: the different parts of the chef uniform and their function.

UDA N°4 Tematica generale: L’ambiente, un bene da proteggere

Focus Ed. Civica: Educazione ambientale e il concetto di eco sostenibilità

Places in the city and means of transport;

The 6 Rs of Sustainability . Easy steps for a sustainable lifestyle” .

Discriminating between correct and incorrect behaviour.